

Junee North Public School



PRESENTATION NIGHT AWARDS

RATIONALE

The staff and community of Junee North Public School support the need for a formal occasion, known as Presentation Night, to recognise and reward students for outstanding effort and achievement. Presentation Night also reflects the achievements of the school during the year through presented reports. For individual awards it is essential to have a set of criteria to assist staff in the decision making process. It is expected that successful awardees will have demonstrated a significant number of the suggested criteria.

AIMS

To recognise and reward outstanding student achievement and effort throughout the year.

Awards

- **Dux of School Award**

Suggested Criteria: The student who is deemed to have achieved at the highest level in on-going and formal assessments in Year 6. See separate DUX policy.
Process: Stage 3 staff and Principal to decide this award as per policy criteria.
Award: Name on honour board, boxed medallion, book voucher and certificate.

- **RSL School Leadership Gifts**

Suggested criteria: Awarded to our school captains & vice captains for their leadership throughout the year.
Process: Principal nominated.
Award: Engraved crystal, book vouchers & certificate for each captain/ vice captain.

- **School Service Award**

An award acknowledging outstanding service to our school.

Suggested Criteria: The student should:

- be a Year 6 student
- participate in a variety of school programs which may include sports, buddies, SRC, aerobics, Choir, Chess, etc.
- display outstanding citizenship attributes including reliability, responsibility, a positive attitude, cooperation, and friendliness.
- set an example to others in the classroom & playground
- contribute to special events and programs such as class activities, fundraising activities, "A thons" etc and community events

Process: All staff eligible to nominate. Stage 3 teachers & Principal make final decision based on criteria.

Award: Engraved medallion, book voucher & certificate

- **Evening View Club awards**

Three 'Bright Future' awards (1 per stage) & a 'Learning for Life' award.

Suggested Criteria: Learning for Life award – a Year 6 student who has shown ongoing effort & application with their learning. The student may be experiencing financial difficulties likely to prevent them from achieving full potential.

Bright Future award – a student from each stage who: gives of his/her best at all times, shows perseverance & may be experiencing financial difficulties likely to prevent them achieving full potential.

Process: All staff eligible to nominate students. Staff vote from nominated candidates.

Award: Learning for Life – book award donated by Evening View Club, certificate. Bright Future – school supply packs (1 per stage) donated by Evening View Club, certificate

- **Sportsperson of the Year award**

Suggested Criteria: Student chosen will be a primary student who has earned the highest number of representative points during the year according to the following criteria:

Points will be allocated for levels of representation as follows: **eg**

District	2 points
Regional	6 points
State	10 points
National	15 points

In the case of a tie, two awards will be presented

Process: School sports coordinator will keep ongoing record of school sports representatives. In the event of a tie, joint sportspersons will be awarded.

Award: Trophy, name on honour board, certificate, sports voucher

- **PSSA sports certificates**

Criteria: Appreciation certificates – see separate PSSA criteria

Encouragement awards – see separate PSSA criteria

Process: School sports coordinator keeps ongoing record of district representatives

Award: CD PSSA Appreciation Certificate; CDPSSA Encouragement Certificate

- **MAC (Motivation Achievement & Commitment) award**

Suggested criteria: Student chosen from Year 6. The student should:

- work quietly with a minimum of fuss
- follow tasks through to their completion
- be self-disciplined
- give of his/her best at all times
- work independently
- show perseverance
- have displayed exceptional improvement throughout the year in their learning

Process: Year 6 teachers to nominate & decide.

Award: Name on perpetual plaque, medallion, book voucher & certificate

- **Class Awards**

Several students from each class (Years 1-6) (number to be decided upon each year based on enrolments in each class) are presented with awards – 1 book award per class, plus other awards as determined by individual class teachers. Kindergarten students will each receive a Book Award.

Suggested criteria: Book award – the student should demonstrate a high level of achievement and persistent effort & application & contribution to class learning programs. Other awards may consist of class citizenship. Effort & application, academic excellence in a particular KLA, etc

Process: Classroom teachers decide.

Awards: Book award & certificate (1 per class); certificates for other awardees

- **Encouragement Awards**

To recognise & encourage students who have applied themselves throughout the year. 2-5 students per class selected

Suggested criteria: The students should:

- demonstrate a strong effort and commitment to their learning
- display a positive attitude
- demonstrate improvement in their learning goals

Process: selected by classroom teachers

Awards: encouragement certificate

- **SRC Awards**

A separate certificate is presented to each SRC member acknowledging their contributions.

Awards (1 per stage) recognising SRC members who have demonstrated leadership in their role as a School Representative Councillor.

Suggested criteria: A student from each stage who has been elected as their class SRC member for the semester. The students will have demonstrated commitment, enthusiasm & leadership during SRC events and meetings.

Process: Selected by the school SRC coordinator/s

Award: Voucher, Certificate

IMPLEMENTATION

- A collaborative approach will be taken with Stage 3 teachers meeting together with the Principal to determine the major awards – DUX, MAC, & School Service
- All staff are eligible to nominate students for the School Service, Learning for Life & Bright Future awards
- Teachers or committee members with a vested interest in an award situation will be expected to stand down from the selection process.
- Classroom teachers have the responsibility of determining class & encouragement awards.
- It is the responsibility of each staff member to maintain confidentiality of award recipients.

