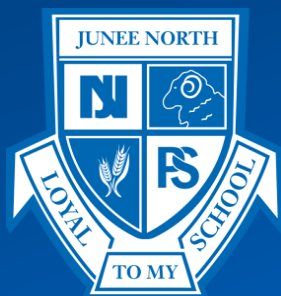


■ Last updated: March 2015

■ Principal: Kay Thurston



Junee North Public School

Information Booklet



Welcome to Junee North Public School

- Phone: (02) 6924 1839
- Fax: (02) 6924 1794
- Email: juneenorth-p.school@det.nsw.edu.au
- Website: www.juneenorth-p.schools.nsw.edu.au

Loyal to my School
Junee North Public School
1-15 Queen Street
Junee NSW 2663

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Welcome to Junee North Public School

Dear Parents/Guardians

The information contained in this booklet should help you to become better acquainted with our school. It outlines how Junee North School operates and hopefully answers any questions you might have regarding the day-to-day running of our school.

For effective communication we believe in working together with our parent community. It is essential that in order to achieve the best results for our students, parents and teachers become partners in the education of each child.

Parents play a vital role in all aspects of the school's program. We endeavour to keep our community involved through the publication of regular newsletters and the provision of opportunities for participation in school and classroom activities. Participation in decision making is enabled through membership of the P&C Association.

Please feel free to come in and see us at the school should you wish to discuss any aspects of your child's education. We look forward to seeing you and sharing in the wonderful educational and social opportunities provided for all of our students.



Kay Thurston

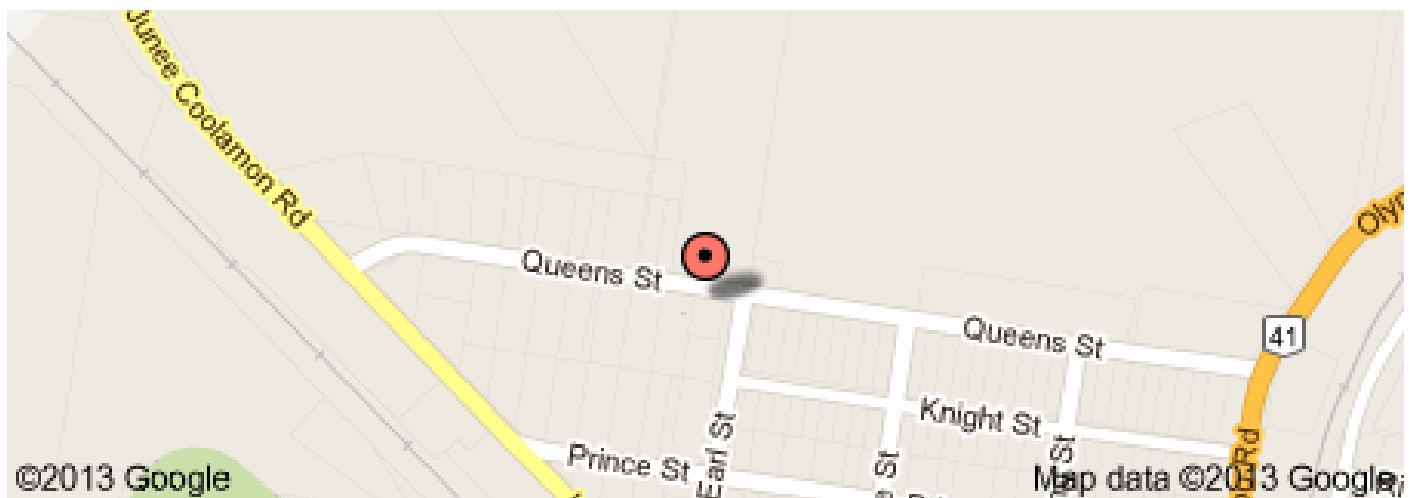
Principal

Situation Analysis

We are a public school operated by the NSW Department of Education and Communities. Junee North Public School is situated in Queen Street Junee shouldering the Olympic Highway and backing onto a picturesque rural outlook.

Junee North Public School provides a comprehensive education for students from Kindergarten to Year 6. The school has an enrolment of approximately 190 children and provides places for all eligible children who live within its enrolment zone.

The school, originally established in 1922, has grown substantially over the years. There are currently 8 classes.



School Aims

- To develop in students the knowledge and skills to achieve in the key learning areas, enhancing their quality of life and contribution to society.
- To enable students to achieve high standards of learning and develop self-confidence, high self-esteem and a commitment to personal excellence based on a positive set of values.
- To develop positive attitudes and competencies for lifelong learning.
- To provide a safe learning environment for both students and staff.
- To promote parent, staff and community participation in our school and pride in public education.
- To ensure equality of educational opportunities and to provide for individual differences.



Mission Statement

We at Junee North Public School are committed to:

- Providing quality education for our students
- Creating a happy, secure learning environment that encourages all students to achieve their best
- Leading our students to become thinking, independent and responsible citizens
- Fostering values of respect and responsibility and a love of learning

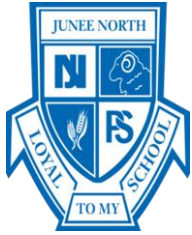


School Expectations

Our school has developed a code of behaviour based upon 3 clear expectations:

- Be Respectful
- Be Responsible
- Be Safe

Posters outlining these expectations in a range of settings are on display around our school and in every classroom.



June North Public School

Respectful, Responsible and Safe Learners

SCHOOL EXPECTATIONS

RESPECTFUL

- Speak politely
- Care for people and property
- Treat others as you would want to be treated
- Follow staff instructions
- Wear school uniform with pride

RESPONSIBLE

- Report any problems to teachers
- Look after our school environment
- Co-operate with others
- Wait your turn

SAFE

- Keep hands and feet to yourself
- Move sensibly around the school
- Be in the right place



JUNEE NORTH PUBLIC SCHOOL

POSITIVE BEHAVIOUR AWARD SYSTEM

2 BEHAVIOUR AWARDS

Junee North Public School

Behaviour Award

Presented to

.....

For



Junee North Public School

Blue Level Award

Presented to

2 MORE BEHAVIOUR AWARDS

Junee North Public School

Behaviour Award

Presented to

.....



Junee North Public School

Silver Level Award

Presented to



Silver Award

2 MORE BEHAVIOUR AWARDS !

Junee North Public School

Behaviour Award

Presented to

.....

For



Junee North Public School

Gold Level Award

Presented to



Gold Award

2 MORE BEHAVIOUR AWARDS !!

Junee North Public School

Behaviour Award

Presented to

.....

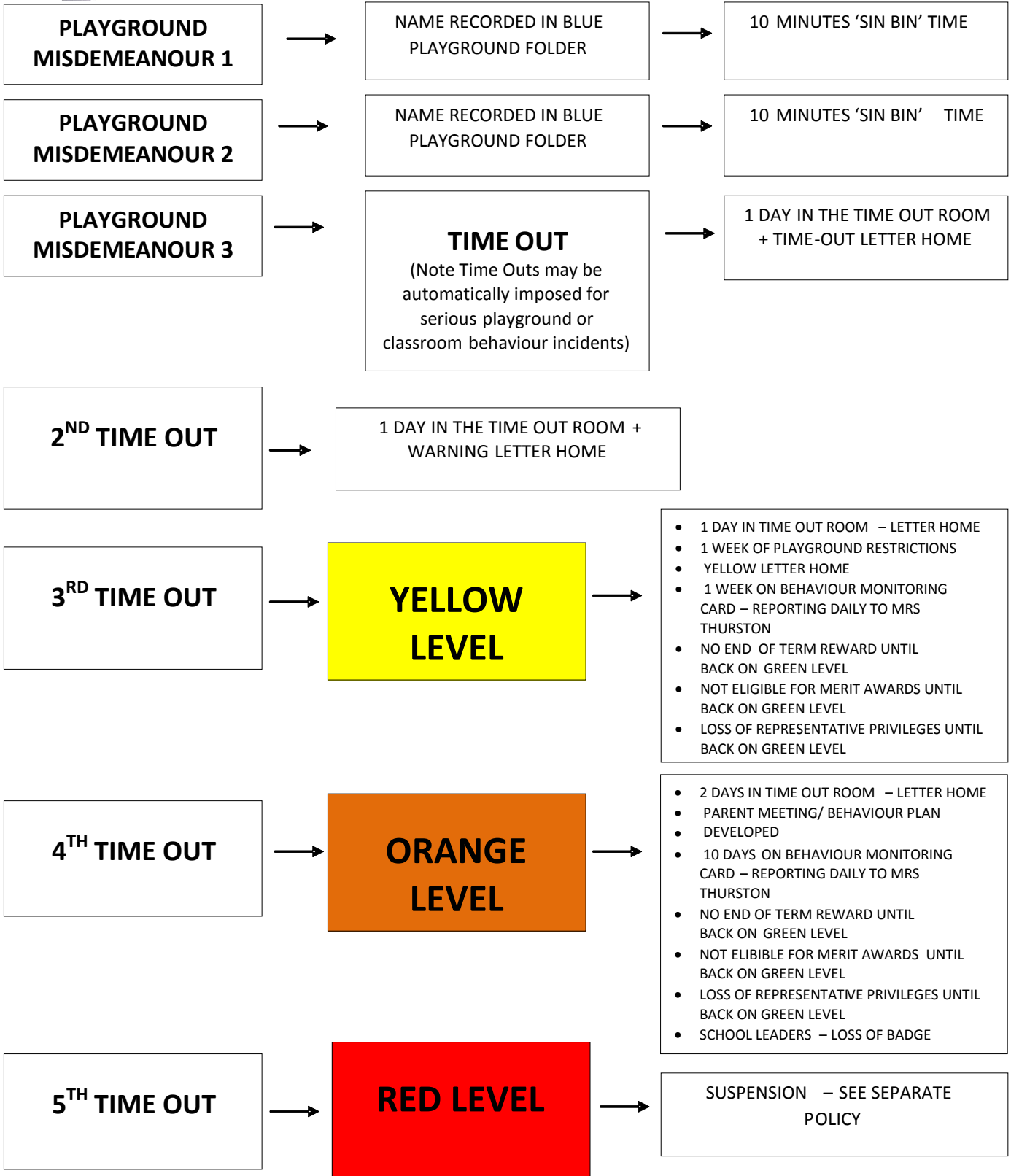
For



Behaviour Medallion



JUNEE NORTH PUBLIC SCHOOL BEHAVIOUR CONSEQUENCES



NOTE: The school reserves the right to bypass any of these steps to prevent certain behaviours from occurring or to preserve the safety of students and staff. All students on Yellow, Orange or Red level have the opportunity to work their way back to Green Level through displaying positive behaviour choices and completing the required number of days on their Behaviour card.



JUNEE NORTH PUBLIC SCHOOL MERIT AWARD SYSTEM

2 MERIT AWARDS

Junee North Public
School

Merit Award

Presented to

.....



Junee North Public
School

Principal's Award

Presented to

2 MORE MERIT AWARDS

Junee North Public
School

Merit Award

Presented to

.....



Book Award

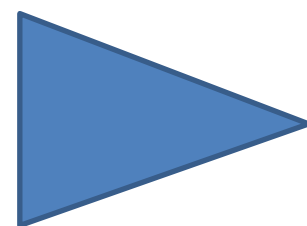
2 MORE MERIT AWARDS !

Junee North Public
School

Merit Award

Presented to

.....



Pennant Award

2 MORE MERIT AWARDS !!

Junee North Public
School

Merit Award

Presented to

.....



Medallion

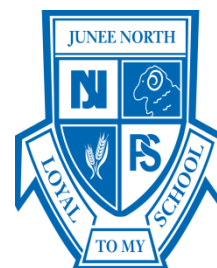
School Community Links

- P&C meetings are held on the first Tuesday of each month
- A fortnightly newsletter is published Thursdays – these are available via our website, our Skoolbag app or parents may request they receive one via email. Limited copies are available from the office.
- Copies of our newsletter are also placed in various business houses in Junee
- The *Junee Southern Cross* publish stories from our newsletter
- In 2012 Junee North Public School, along with Junee Public School, Eurongilly Public School, Illabo Public School and Junee High School formed the Ngumba-Dal Learning Community fostering links between our schools.

General Information

Operating Hours

Morning Duty:	8:50am – 9:20 am
Lessons:	9:20am – 3:20pm
Lunch:	11:30am – 12:10 pm
Afternoon Tea:	1:50pm – 2:20pm
Office Hours:	9:00am – 3:30pm



School Contact Numbers

Phone:	69241839
Fax:	69241794
Email:	juneenorth-p.school@det.nsw.edu.au
Website:	www.juneenorth-p.schools.nsw.edu.au

Parents are requested to contact the office to make appointments with teachers or the Principal. Parents wishing to speak with teachers are asked to call at recess and lunchtimes to avoid disruptions to classes.

Procedure in Case of Emergencies

Parents provide details of emergency contacts during the enrolment process. This enables the school to contact the parents or nominated person in case of sickness or accident. **Please keep the school updated of any changes in address, telephone or emergency contact numbers.**

Supervision

School hours are from 8:50am to 3:20pm. Children are supervised from 8:50am to 9:20am and at recess and lunchtime, as well as while waiting for bus collection, in accordance with Departmental regulations. **Please note that children who arrive at school before 8:50 are required to sit in the top playground area and are not under supervision.** When children arrive at school in the mornings they are required to sit in the top playground area (if raining they go to the hall) until the duty teacher comes out. Children are not permitted to play on the playground equipment before school or after school. Lunch is eaten in classrooms until 1:25 when students go out to play. In the event of wet weather, duty teachers supervise in the library, under the COLA and in the hall. Students who walk or ride home

unaccompanied, are assembled at the end of the day by the duty teacher and escorted out of the top gate and across the road.

School Buses

Many of our students travel to and from school by bus. Departmental regulations are circulated periodically explaining bus travel rules. **Misbehaviour can result in refusal to carry the student concerned.** Pupils are supervised until boarding the bus each afternoon. They are assembled in bus lines under the covered area near the Kindergarten room. All infants' children (K-2) are entitled to free bus travel irrespective of their distance to school. **It is essential that parents notify any changes of address as bus travel is funded only to the home address.**

Students who live in isolated areas where parents must use their own vehicle to transport children to the nearest bus route are entitled to a Conveyance Subsidy where that distance is over one and a half kilometres from the bus route. Bus application forms are available from the office.

Students are reminded to have their bus pass on them each day. It is a good idea to fasten it to their school bag.

Attendance

Children are required by law to attend school regularly. Regular attendance at school is important to ensure satisfactory progress is being made in all aspects of school development. If a child is absent a note explaining the reason for absence should be given to the teacher on the child's return to school. It is not acceptable for parents to keep their child away from school for activities such as birthdays, shopping, minding other children. Absent note proformas may be obtained from the office or on the school's website. If your child is delivered late to school, or you need to collect them early, please fill in a late Arrival/early Departure note at the office.

Home Learning

Home Learning activities for all K-6 students will be set each week. The amount and kind varies from class to class with the amount generally increasing as children move closer to secondary school. Home Learning is neither intended to be an imposition, nor too time consuming. Written tasks are aimed at reinforcing topics covered in class. The most important Home Learning activity is **READING** – all children should practice their reading each night. Outside activities are considered to be part of the Home Learning eg sports training, dance, home chores. If your child has difficulty or you are unsure of the best way to help, contact the classroom teacher. We aim to have our students develop regular study patterns in preparation for continued life-long learning.



Canteen

Our school canteen is run by parent volunteers. The canteen operates each Friday and is open at both lunch and afternoon tea times. Lunch orders need to be written out on an envelope or paper bag with the correct money enclosed. Each class has a lunch box for orders which are taken down to the canteen in the morning.

Our school canteen is a member of and follows the "Healthy Schools Canteen Guide."

Enrolment

Children who turn 5 on or before 31 July of a given year are eligible for enrolment at school. Documentation providing proof of age, such as birth certificate, is required on enrolment. Proof of immunization and address is also required. A NSW enrolment form is available from our office or from our website. NSW schools have zoning requiring schools to

draw from specific areas. If parents are out of the drawing zone but wish to enroll their child at Junee North, they are welcome to complete an 'Application to Enrol' form available from the office, and make an appointment with the principal to discuss their request. An 'Out-of-Zone' enrolment policy is available from our website.

Bicycles

Students riding bikes or scooters to school **must** wear their helmet. Students must walk their bikes within the school grounds. A bike area is allocated in the school grounds for bikes and scooters to be parked. A duty teacher escorts the bike/ scooter riders and walkers across the crossing each afternoon. Parents are reminded that by law, students are not permitted to ride their bicycle on the road until the age of 10. Children riding their bikes or scooters to school without a helmet will not be permitted to ride home – parents will be contacted to collect these or to bring a helmet for their child.

Scripture

Religious instruction is conducted weekly for years K-4 each Thursday. Stage 3 students participate in 'SWAD' – 'Scripture with a difference' – which runs during terms 2 and 3 for a 10 week program. Parents who do not wish their child to participate should put their request in writing to the Principal.

Library

Junee North has a very well-resourced library. Students receive a ½ hour library lesson each Monday. Students may borrow up to 4 books each week provided they have a suitable library bag. Children are expected to treat each book carefully and parents should notify the school in the event of damaged or lost books. Our library is open during lunchtimes on Monday, Tuesday and Wednesday.

Technology

Our school has a rapidly expanding computer network with current operating systems and software. Our library houses our main computer hub, enabling every student to work at their own computer or laptop. Our library also has a state of the art video conferencing system which enables us to participate in virtual excursions or connect to other schools – both of which are great tools to enrich learning. Students also have access to several iPads loaded with educational apps for use to assist learning. Every classroom is equipped with a SmartBoard enabling highly interactive lessons and through access to the internet the most up-to-date information for use in lessons and student research tasks.



Parent Interviews

A Parent Information evening is held early in Term 1 to introduce parents to the teaching and learning programs for each class. Mid- way through Term 1, an informal interview is offered to all parents. This is an opportunity for parents to touch base with classroom teachers and discuss their child's progress. At the end of Term 2, Semester 1 interviews are held following the distribution of half-yearly reports. Interviews are also offered following the Semester 2 reports – distributed at the end of Term 4. Parents are most welcome to meet with school staff to discuss any concerns. Please contact the office to arrange a mutually convenient time.

Student Leadership

School Captains and Vice Captains are elected by the students and staff at the end of each year for the succeeding year and are announced at Presentation Night. Sports Captains are elected by the students at the beginning of each year. Vice captains may also be elected depending on numbers in students in Year 6. At the beginning of each semester 2 students are elected by their class peers to be representatives on our SRC (Student Representative Council). School Captains and Vice Captains are automatically appointed to the SRC. A special Badge Presentation assembly is

held to present SRC members and House Captains with their badges. SRC members organize events throughout the year to raise money both for the school and various charities.

Assemblies

A morning assembly is held each day at 9:20 am. Brief information and announcements are provided at these assemblies. Weekly assemblies are held each Friday in the school hall, commencing at 2:30 pm. During this assembly students receive Merit and Behaviour awards. Class items are also presented. Assembly dates and classes presenting items are advertised in the fortnightly newsletter. Parents and community members are most welcome to attend.

Excursions

School excursions play an important role in the education and social development of students. Before a child participates in a school excursion, parental permission will be sought. Permission notes are sent home prior to any excursion and must be returned by the date specified. Part-payment plans are available to assist families to make payments throughout the term. Students attending any excursion must adhere by our Discipline policy prior to their attendance. Students on Orange Level are not eligible to attend excursions, and students on Yellow Level may also be excluded.



Sporting Houses

There are three sporting houses at Junee North. Students are placed into a house on enrolment. Siblings are kept in the same house. Houses and colours are: Slater – Yellow; Floyd – Green; and Latham – Red. Points are accumulated at the Swimming, Athletics and Cross Country carnivals, with a trophy presented to the winning house.

Accident and Illness

Any students needing First Aid will be treated using basic emergency care in the first instance. Parents will be contacted immediately should their child become ill or hurt. The ambulance will be called in the event of serious accident or illness. Parents must supply emergency contact numbers upon enrolment. These people will be contacted in the event of a parent being unavailable.

Ambulance

The NSW DEC contributes to the NSW Ambulance Fund covering the cost of transporting students within NSW where necessary. An ambulance will be called if it is felt that a student's health is at risk. Parents or contact persons will also be contacted as soon as possible should an ambulance be deemed necessary. Students will be accompanied to hospital by a staff member if a parent is not available.

School Counsellor

The School Counsellor visits our school each Friday. Their duties include diagnostic testing of children, interviewing and counselling of students; and conferencing with parents and staff. Our Learning Support Team may make a recommendation for student assessments to be done by our counsellor. Parents must complete a permission note prior to any assessments being conducted by the counsellor. A parent may request counsellor assessment or intervention – permission notes are available from the Principal.

Kindergarten Enrolment and Orientation

Kindergarten children are eligible to commence schooling at the beginning of the year as long as they turn 5 by 31 July in their year of enrolment in Kindergarten. Parents may seek an application to enrol at any time during the year.

Kindergarten Orientation sessions occur throughout Term 4 each year. They provide opportunities for children to visit our school, to become familiar with the school environment, staff and routines. The school works closely with neighbouring preschools to ensure any children attending are provided with opportunities to interact with our school.

Fruit Snack

Fruit Snack involves a 5 minute snack time each day. "Fruit Snack" is designed to encourage high fibre, low fat, low GI snack options with an emphasis on and preference for fruit and / or vegetable snacks. The aim of "Fruit Snack" is to provide a supplementary energy source to students following the physical activity of our morning fitness activities. It can be a long time between breakfast and recess and for those students who have breakfast early or have little or no breakfast, "Fruit Snack" will help top-up and maintain their energy levels for learning.

Parents are requested to provide a fruit or vegetable snack for their children that can be easily consumed within 5 minutes. ALL FRUIT MUST BE CUT UP INTO PIECES FOR EASY EATING. Please NO tinned fruit, jelly cups, or anything that requires spoons.

Some suggestions are:

- Fresh fruit, apples, banana, grapes, watermelon, kiwi fruit, rockmelon, berries, mandarins, pineapple - ALL MUST BE cut up into small bite pieces
- Dried fruit - sultanas, apricots, apple, pineapple etc
- Raw vegetable pieces, carrots, snow peas, celery, ALL cut up into bite sizes
- Cheese sticks, cheese cubes/slices

NO NUTS / PEANUTS PLEASE. PLEASE DO NOT SEND ROLL-UPS, MUESLI BARS, CHIPS, LOLLIES, BAKED TREATS (eg biscuits, slices, cakes).

Money Collection

Money may be requested for various purposes throughout the year. Parents need to enclose money & permission notes in a well-sealed and clearly labelled envelope. This should state the child's name, the amount enclosed and the purpose. Children should deposit any money envelopes into the "**money box**" in the front office foyer upon arrival at school. Please ensure the envelope is taped down/stapled at the edges to ensure small coins are not lost on the way.

Medical Information

If your child has a medical condition, you will be requested to complete a medical information form detailing any allergies, asthma or other known health concerns regarding your child. Parents of asthmatic children will also be requested to provide an up-to-date asthma plan as supplied by their family doctor. Should children require prescribed medication at school, parents must provide the medication in its **original container** and complete the "**Prescribed Medication at School**" form with detailed instructions for the administering of medication to the student and give to the front office. **Staff are not permitted to administer un-prescribed medications to children during school hours.** Children who suffer from Asthma are able to keep their puffer on them or in their school bag. You may also provide one for the office. The office has several asthma "spacers" and all children if given ventolin at school will be given it through the spacer and in accordance with their action plan. Our staff are updated with techniques and information on a regular basis. Parents MUST provide their child's Asthma or other medical plan prepared by their doctor.

Junee North Public School is an "*Asthma Friendly School*"

Infectious Diseases

Chicken Pox

Time from exposure to illness

10 to 21 days, usually 14 to 16 days.

Symptoms:

Slight fever, runny nose, and a rash that begins as raised pink spots that blister and scab.

Do I need to keep my child home?

Yes, for 5 days from the onset of the rash and the blisters have dried.

How can I help prevent spread?

Immunise your child at 18 months of age. Immunisation is recommended for children at 12 years if they are not immune.

Conjunctivitis

Time from exposure to illness

1-3 days.

Symptoms:

The eye feels scratchy, is red and may water. Lids may stick together on waking.

Do I need to keep my child home?

Yes, while there is discharge from the eye.

How can I help prevent spread?

Careful hand washing; avoid sharing towels. Antibiotics may be needed.

Gastroenteritis

Time from exposure to illness

Depends on the cause: several hours to several days.

Symptoms:

A combination of frequent loose or watery stools, vomiting, fever, stomach cramps, headaches.

Do I need to keep my child home?

Yes, at least for 24 hours after diarrhoea stops.

How can I prevent spread?

Careful hand washing with soap and water after using the toilet or handling nappies and before touching food.

Head Lice

Time from infestation to eggs hatching

Usually 7 to 10 days.

Symptoms:

Itchy scalp, white specks stuck near the base of the hairs; lice may be found on the scalp.

Do I need to keep my child home?

No, as long as head lice management is ongoing.

How can I prevent spread?

Family, friends and classroom contacts should be examined and treated if infested. Clothing and bedding should be washed in hot water.

Impetigo (school sores)

Time from exposure to illness

1 to 3 days.

Symptoms:

Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.

Do I need to keep my child home?

Yes, until antibiotic treatment starts. Sores should be covered with watertight dressings.

How can I prevent spread?

Careful hand washing.

Measles

Time from exposure

About 10 to 12 days until first symptoms, and 14 days until the rash develops.

Symptoms:

Fever, tiredness, runny nose, cough and sore red eyes for a few days followed by a red blotchy rash that starts on the face and spreads down the body and lasts 4 to 7 days.

Do I need to keep my child home?

Yes, for at least 4 days after the rash appears.

How can I prevent spread?

Immunisation (MMR) at 12 months and 4 years. Childcare/school attendees who are not immune may be excluded for 14 days after onset in the last case at the facility.

Mumps

Time from exposure to illness

Usually 16 to 18 days (can range from 12 to 25 days).

Symptoms:

Fever, swollen and tender glands around the jaw.

Do I need to keep my child home?

Yes, for 9 days after onset of swelling.

How can I prevent spread?

Immunisation (MMR) at 12 months and 4 years of age.

Ringworm

Time from exposure to till illness

Varies (may be several days).

Symptoms:

Small scaly patch on the skin surrounded by a pink ring.

Do I need to keep my child home?

Yes, until the day after fungal treatment has begun.

How can I help prevent spread?

Careful hand washing.

Whooping Cough

Time from exposure to illness

Usually 9 to 10 days (can range from 6 to 20 days).

Symptoms:

Starts with a running nose, followed by persistent cough that comes in bouts. Bouts maybe followed by vomiting and a whooping sound as the child gasps for air.

Do I need to keep my child home?

Yes, until the first 5 days of a special antibiotic have been taken.

How can I help prevent spread?

Immunisation at 2, 4, 6 months and 4 years of age. A particular antibiotic can be given for the patient and those that have been in close contact. The infected child should be excluded from childcare and school until 5 days after treatment begins. Unimmunised childcare attendees may be excluded from childcare unless they take the antibiotics.

Parents & Citizens Association

The Parents and Citizens Association (P & C) normally meets three times a term on the first Tuesday of each month at 6:30 pm in the staffroom. Our P&C is actively concerned with the interests of the school and organises fund raising events throughout the year. The P&C has various committees and your active support for both the meetings/events/committees will be most welcome. Membership is 50 cents per year. Membership allows you voting rights.

School Photographs

School photographs are taken annually. Each class has their photo taken and each student is photographed, regardless of ordering. An envelope with the students name and class is printed by the photographer and sent home when the time comes. Traditionally these photos are taken during Term 1 or Term 2 of the school year. When ordering you may pay either by cash, cheque or credit card. There are varied packages offered at the time for you to purchase.

Student Reports

Reports provide an indication of student achievement as assessed through a series of standardised and class-based assessment tasks throughout the terms. Student reports are sent home with students at the end of Term 2 and Term 4. As well, students in Years 3 and 5 participate in the National Assessment Program in Literacy and Numeracy (NAPLAN). These tests assess students in the areas of Writing, Literacy and Numeracy. Once marked and analysed, detailed reports from these are sent to parents from the Department of Education. Teachers are available to discuss student results when parents receive the reports. The National Assessment Program is generally held during May in Term 2. Students in Kindergarten are assessed using the Best Start assessment in Literacy and Numeracy. A detailed report is sent home to parents in Term 1, followed by further progress reports throughout the year.

Road Safety

Students generally, are to come to school and go home from school, by the shortest, safest route. The Olympic Way (Illabo Road) and Queen Street can be very busy, especially with through traffic. Bicycle riders, who should be at least ten years old and be wearing an approved safety helmet, are urged to exercise extreme caution and to obey the rules of the road at all times.

All bicycle riders are encouraged to avoid the Queen Street/Olympic Way (Illabo Road) intersection.

For reasons of safety, bicycle riders are instructed to walk their bicycles across the Children's Crossing when leaving the school and then ride west along Queen Street till King Street, and then use Prince Street as their access onto the Olympic Way (Illabo Road). Entry onto Illabo Road from Queen Street and Knight Street is quite hazardous because of the restricted view along the Olympic Way. Entry to the School in the same way, rather than using the Queen Street/Olympic Way (Illabo Road) intersection.

THE CHILDREN'S CROSSING MUST BE USED.

When crossing Queen Street, it is essential that the Children's Crossing be used in the morning and in the afternoon by all persons entering and leaving the school.

The following are motor traffic laws which **MUST** be obeyed:

When flags are displayed at the crossing, drivers must stop at the stop line marked on the roadway for any pedestrian on the crossing whether or not there is a danger of collision.

Vehicles must remain completely stationary until the crossing is completely clear of pedestrians. If a vehicle is already on a crossing and a pedestrian commences to cross, the driver must stop the vehicle immediately and remain stationary until the crossing is clear.

Vehicles must not stop in areas between "No Stopping" signs and the crossing or in the bus stop area.

The special children's crossing rules apply only when the flags are displayed. The crossing will operate only in the morning when the children are coming to school; in the afternoon when they are leaving school to go home; on other occasions when required by the school, such as lunch times and sports or excursions days.

At 3.20pm children will be escorted to the bus stop and the Crossing by teachers who will supervise entry onto buses and movement across the Crossing. Requests to have your child leave early should be made either in person or writing.

School Uniform

School uniforms are a wonderful way to instill school pride in our students. We expect all students to wear correct school uniform at all times. School uniforms are sold through our school office. Simply collect a uniform order form from the front office and send in the order with money for your order to be filled. Order forms are also available via our Skoolbag app or our website.

Girls

Summer

- Royal blue dress or
- Royal blue dress shorts with white polo or cotton shirt
- **Black school shoes** (not ballet style jiffies)
- White socks



Sport

- Royal blue wrap around skirt or skorts
- White polo shirt or school sports polo shirt
- Runners
- White socks

Winter

- Royal blue tunic or royal blue dress slacks with long sleeved skivvy or cotton shirt
- Navy tights
- Royal blue sloppy joe with school emblem
- **Black shoes**
- White socks
- An optional winter jacket may be ordered

Boys

Summer

- Grey shorts
- Sky blue cotton button up or polo shirt
- Grey socks
- **Black shoes**

Winter

- Long grey trousers
- Long sleeved sky blue shirt
- Royal blue sloppy joe with school emblem
- **Black shoes**
- Grey socks

Sport

- Royal blue shorts
- White polo shirt or royal blue and white school sport shirt
- Runners
- White socks

Junee North School Song

Upon a hill so fine

Mid fields of golden wheat

There is a school we love so well and strive to make

To make it great!

We learn, we play, we strive each day

At Junee North.

Loyal to our school

The aim we hold so true

With honesty and loyalty

To the white and blue

The white and blue

We learn, we play, we strive each day

At Junee North.

We learn, we play, we strive each day

At Junee North.

